



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	BEJOY NARAYAN MAHAVIDYALAYA
Name of the head of the Institution	DR.GOUTAM BIT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03213272275
Mobile no.	9434482261
Registered Email	bnmv2012@yahoo.in
Alternate Email	iqacbnmv@rediffmail.com
Address	Itachuna, P.O.-Itachuna, Dist.-Hooghly, West Bengal
City/Town	Khanyan
State/UT	West Bengal
Pincode	712147

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Rural</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>DR. MALAY KUMAR MONDAL (Associate Professor in Mathematics)</b>																								
Phone no/Alternate Phone no.	<b>+919434637146</b>																								
Mobile no.	<b>9474046534</b>																								
Registered Email	<b>iqacbnmv@rediffmail.com</b>																								
Alternate Email	<b>1958mkmondal@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bnmv.ac.in/images/uploads/AQAR%202015-16.pdf">https://www.bnmv.ac.in/images/uploads/AQAR%202015-16.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.bnmv.ac.in/images/uploads/Academic%20calendar%202016-17%20(BNMV).pdf">https://www.bnmv.ac.in/images/uploads/Academic%20calendar%202016-17%20(BNMV).pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B++</b></td> <td><b>3</b></td> <td><b>2007</b></td> <td><b>31-Mar-2007</b></td> <td><b>30-Jul-2012</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.42</b></td> <td><b>2015</b></td> <td><b>01-May-2015</b></td> <td><b>30-Apr-2020</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B++</b>	<b>3</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>30-Jul-2012</b>	<b>2</b>	<b>B</b>	<b>2.42</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>
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<b>6. Date of Establishment of IQAC</b>	<b>05-Jul-2007</b>																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	29-Jul-2016 1	9
IQAC Meeting	20-Feb-2017 1	8
IQAC Meeting	03-Apr-2017 1	6
IQAC Meeting	13-May-2017 1	8
Feedback collected from the students	20-Feb-2017 1	480
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA Grant	MHRD	2016 1	5000000
Institution	Virtual Classroom	WBHED	2016 1	297500
Institution	NSS	MHRD	2016 1	8000
Faculty	MRP	UGC	2016 2	385000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Ensured the wider use of ICT in classroom teaching

Ensured the development of departmental infrastructure for different departments

Ensured the upgradation of the digitization process in office administration and accounting system including library

Ensured the beautification of campus and other areas

Ensured involvement of local stakeholders in several issues

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Overall Infrastructure Development	Addition made to existing buildings, and installation of several electrical facilities and water cooler (drinking)
Development of Departmental infrastructure	Purchase of books meeting specific needs and instrumental facilities of the departments, and purchase of tables, file cabinets, almirah and bookshelves for departments besides other necessary accessories
Extending computer and internet facilities to students and teachers	Ensured the extension of LAN connection, purchased Desktops, Laptops and Printers
Wider use of ICT and setting up Virtual Classroom	Ensured that the academic departments make ample use of ICT in classroom teaching, purchased equipments for virtual classroom (Interactive projector, software, mini PC, UPS, matte, sound system, Logitech webcam, white board and interactive boards)
Upgradation of the digitization process for running office administration and performing accounts management	Ensured the introduction of a more comprehensive and transparent Accounting / Payroll / Student Management Software to further improve the system of office administration and accounting system and to make it more student friendly

No Files Uploaded !!!

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Administrator	05-Feb-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	05-Mar-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has its own LAN with a dedicated server. The office, the Accounts Section, and most of the Academic Departments are connected to this server. The college runs a centrally computerized system of data management. All the information regarding the students collected during admission is stored and developed along with those of the teachers and administrative staff members. The installed software has four modules. Apart from the office module that maintains and regulates office data, there are separate modules for the library for maintaining library data, for finance to maintain the accounts of the college, and one for maintaining the college website. Each module is operated by a committee of faculty members who work under the supervision of a convenor (also a senior faculty member of the college). Dr. Malay Ghosh, Dr. Kausik Ghosh, Dr. Debasis Mukhopadhyay, and Prof. Milita Roy are the conveners of the Office, Library, Finance and Website modules respectively.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have limited scope to deliver the curriculum, and no scope of designing it. However, some of our faculty members directly or indirectly contribute in designing the same. All the academic departments of the college hold departmental meetings at the beginning of academic sessions to prepare course-wise modules for curriculum delivery. The entire curriculum is distributed in the form of assignments allotted to the individual faculty members which is then further unitized topic-wise into the number of lectures available in the given session as per the academic calendar of the college. These modules are distributed among the students and are preserved in the department for the purpose of documentation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	31/12/2017	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	No new programmes introduced	31/12/2017
BA	No new programmes introduced	31/12/2017
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	No such programmes	31/12/2017
BSc	No such programmes	31/12/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2017	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	21
BSc	Zoology	17
BSc	Zoology	38

BA	Philosophy	18
BA	History	63
BSc	Nature Club	20
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Structured feedback forms are available from the office, students are compelled to fill it up before they receive the final result. A kind of feedback form is also available on our website, and it is mandatory for the students to fill it up in order to get essential online services. Collected feedback forms are processed through a company secretly organized by the principal himself. The IQAC analyzes feedback received from the students at the end of the academic session. Necessary communication is made with the concerned departments/teachers with regard to academic matters. Issues relating to infrastructure are communicated to the concerned subcommittee of the Teachers' Council and to the Governing Body of the college where these cases are resolved through discussion among the Teaching and Administrative staff representatives and the General Secretary of the Students' council who happens to be an exofficio member of the Governing Body.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali Hons	80	914	55
BA	English Hons	160	418	91
BA	Sanskrit Hons	80	371	31
BA	History Hons	80	277	45
BA	Philosophy Hons	80	299	38
BA	Political Science	80	132	20
BSc	Economics Hons	54	13	0
BSc	Physics Hons	44	153	18
BSc	Chemistry Hons	45	139	19
BSc	Mathematics Hons	67	229	19

BSc	Botany Hons	31	252	19
BSc	Zoology Hons	31	420	21
BSc	Nutrition Hons	31	73	9
BA	BA General	1591	2124	925
BSc	BSc General	395	266	55
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1365	0	51	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	18	18	2	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The formal mentoring system is yet to be introduced. However, the mentoring process is carried out by the faculty members by way of encouraging the students of the respective departments to approach them personally for discussing and resolving their academic as well as personal problems. The students are also made aware of the job opportunities they can avail of through the dedicated cell of the college. Almost all faculty members keep track of the personal, social and financial background of the honours students and some of the interested students of the General stream. This becomes more fruitful for their career and meaningful after the parent-teacher meetings, which is mandatory for all the departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1365	51	N.A.

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	51	12	7	27

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2017	Sukla Ghosh	Associate Professor	Professor-in-charge of the winning team in the Youth parliament competition, given by Dept. of Parliamentary affairs, Govt. of West Bengal
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Hons	3rd Year	30/03/2017	19/06/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students in each course are made to take two class tests conducted internally by their respective departments, the first one in the month of September, and the second one in December (tentatively). Besides they take a year end selection test before appearing in the final examination conducted by the university. However, for doubt-clearing matters, all the interested students are welcomed by the faculty members all the time. Some of the faculty members even provide lessons and value-time for the students even after the scheduled college hours. All these academic activities between the teachers and students are made partly formally and partly informally.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic session, a comprehensive academic calendar was published by the college which included the schedule for internal examination and other academic, cultural and extension activities for both department-wise and centrally college-wise execution. For the most part these programmes were executed and the reports are maintained by the IQAC and the respective departments. The college calendar is prepared on the basis of the guidelines issued by the affiliating university (available on the university website) and available human resources in the college including infrastructural facilities, and is attached to the college prospectus.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[No](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
BNGH	BA	Bengali Hons	62	45	72.5
ENGH	BA	English Hons	86	48	55.8
SNSH	BA	Sanskrit Hons	44	18	40.9
HISH	BA	History Hons	23	13	56.5
PHIH	BA	Philosophy Hons	16	9	56.2
PLSH	BA	Political Science Hons	8	3	37.5
ECOH	BSc	Economics Hons	5	5	100
PHSH	BSc	Physics Hons	26	19	73
MTMH	BSc	Mathematics Hons	19	9	47.4
CEMH	BSc	Chemistry Hons	29	11	37.9
BOTH	BSc	Botany Hons	19	15	78.9
ZOOH	BSc	Zoology Hons	27	18	66.7
NUTH	BSc	Nutrition Hons	9	7	77.8
BA General	BA	BA General	227	44	19.4
BSc General	BSc	BSc General	19	10	52.6
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not done

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	385000	385000
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2017	Nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	31/12/2017
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	0.45
International	Zoology	5	1.21
International	Physics	6	2.66
International	Economics	1	0
International	Chemistry	2	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Physics	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Some new results on the graph $\phi_1(R)$ over a ring R	Raibatak Sen Gupta and M.K.Sen	Electronic Notes in Discrete Mathematics	2016	0	Jadavpur University	0
Histomorph	Saroj	Archives	2016	0	Bejoy	0

ological and microanatomical characteristics of the olfactory organ of freshwater carp, <i>Cirrhinus reba</i> (Hamilton)	Kumar Ghosh and P. Chakrabarti	of Polish Fisheries			Narayan Mahavidyalaya	
Comparative studies on histology and histochemistry of pancreas between <i>Labeocalbasu</i> (Hamilton, 1822) and <i>Mystus gulio</i> (Hamilton, 1822)	Saroj Kumar Ghosh and P. Chakrabarti	Iranian Journal of Ichthyology	2016	0	Bejoy Narayan Mahavidyalaya	0
Histological, topographical and ultrastructural organization of different cells lining the olfactory epithelium of red piranha, <i>Pygocentrus nattereri</i> (Characiformes, Serrasalminidae)	Saroj Kumar Ghosh and P. Chakrabarti	Vestnik Zoologii	2016	0	Bejoy Narayan Mahavidyalaya	0
Morphological and histochemical studies on the olfactory rosette of bagrid catfish, <i>Rita</i>	Saroj Kumar Ghosh and P. Chakrabarti	Mesopotamian Journal of Marine Science	2016	0	Bejoy Narayan Mahavidyalaya	0

kuturnee (Sykes, 1839)						
Dynamics of seven decades of India's growth exp eriences: from hindu rate to high growth	S. Karmakar and Debasis Mu khopadhyay	The Indian Economic journal	2017	0	Bejoy Narayan Ma havidyalay a	0
Productivi ty of Culex trit aeniorhync hus in Rice Fieldsof West Bengal, India: Correlates of Immature and Adult Features	Milita Roy, S. Pramanik, S. Chatterjee and G.Aditya	Vector Biology Journal	2016	0	Bejoy Narayan Ma havidyalay a	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Histomorph ological and microa natomical characteri stics of the olfactory organ of freshwater carp, Cirr hinusreba (Hamilton)	Saroj Kumar Ghosh	Archives of Polish Fisheries	2016	6	0	Bejoy Narayan Ma havidyalay a
Comparativ e studies on histology and histoc hemistry of pancreas	Saroj Kumar Ghosh	Iranian Journal of Ichthyolog y	2016	6	0	Bejoy Narayan Ma havidyalay a

between La beocalbasu (Hamilton, 1822) and Mystusguli o (Hamilton, 1822)						
Histologic al, topogr aphical and ultras tructural organizati on of different cells lining the olfactory epithelium of red piranha, P ygocentrus nattereri (Characifo rmes, Serr asalmidae)	Saroj Kumar Ghosh	Vestink Zoologii	2016	6	0	Bejoy Narayan Ma havidyalay a
Morphologi cal and hi stochemica l studies on the olfactory rosette of bagrid catfish, Rita kuturnee (Sykes, 1839)	Saroj Kumar Ghosh	Mesopotami an Journal of Marine Science	2016	6	0	Bejoy Narayan Ma havidyalay a
Productivi ty of Culex trit aeniorhync hus in Rice Fieldsof West Bengal, India: Correlates of Immature and Adult Features	Milita Roy	Vector Biology Journal	2016	4	0	Bejoy Narayan Ma havidyalay a

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	6	1	0
Attended/Seminars/Workshops	0	2	2	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS and NCC	8	70
National Youth Day observance	NSS and NCC	8	80
Awareness Programme on Snake Bite	NSS and NCC	8	85
Awareness programme on Gender Inequality	NSS, NCC and Womens harassment and redressal cell	8	60
Environmental Awareness Programme	NSS, NCC and Canopy (nature club of the college)	8	70
Plantation	NSS, NCC and Canopy (nature club of the college)	8	60
National Unity Day observance	NSS and NCC	8	60
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Parliament and Quiz Contest	Champion at District Level	Govt. of West Bengal	17
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhha Bharat Mission	NSS, NCC, Local Panchayat	Cleaning of Railway Station, local Health Centre and such other	6	110

		important public places including the villages adopted by NSS.		
Aids Awareness Project	NSS, NCC, Local Panchayat	Poster Campaigning, and procession in the villages	6	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/01/2016	31/12/2017	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2017	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5010000	6025700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CDS, ISIS, KOHA	Partially	16.05	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23752	1202400	152	31463	23904	1233863
Journals	124	6190	0	0	124	6190
Reference Books	5938	200600	0	0	5938	200600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2017
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	106	1	8	6	1	15	88	10	3
Added	6	0	2	0	0	4	2	0	2
Total	112	1	10	6	1	19	90	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6216500	5701568	5967910	3844580

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The academic subcommittee of the college considers the demand for infrastructural development and maintenance submitted by the different departments and matters relating to the development of the overall academic and physical activities in the college, and pursues necessary measures towards the same. The sports subcommittee takes care of the sports facilities and takes necessary steps for improvisation. The college playground is maintained by a local NGO. The IQAC looks after the overall infrastructural requirement for departmental (as well as general) upgradation and maintenance. The academic and infrastructural demands made by the different departments, sports committee, office etc. are scrutinized by concerned sub-committee of Teachers council, who make the recommendations accordingly. These recommendations are placed before college authority and finance committee for sanction of funds, and then things are done as per existing norms.

<https://www.bnmv.ac.in/council.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Studentship	3389	737040
Financial Support from Other Sources			
a) National	Kanyashree, MCM, NSP, Jindal, SCSTOBC scholarships	1466	14088250
b) International	Nil	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling (throughout the year)	01/07/2016	120	Alumni Association of the college
Yoga and Meditation (throughout the	01/07/2016	125	Alumni Association of the college

year)			
Remedial Coaching (throughout the year)	01/07/2016	230	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NIL	98	13
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	56	B.Sc Hons	Science departments	Universities and UGC Approved Distance Education Institutes	M.Sc
2016	81	B.A. Hons	Humanities and social science departments	Universities and UGC Approved distance education institutes	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Saraswata (Annual Fest)	Institutional	300
Saraswati Puja Exhibitions	Institutional	100
Observance of Language Day	Institutional	80
Sports	University	4
Annual Sports	Institutional	370
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	NA	NA
2017	NIL	National	0	0	NA	NA
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council the representatives of students play significant role in the overall functioning of the college. The General Secretary of the council as a member of the Governing Body gives his suggestions and observations and offers constructive criticism on different issues related to the students' interest in particular. The Council members assist the administration in the admission process, and take active role in organizing Annual Sports, and other cultural and extension activities, including encouragements made for participation in NSS, NCC and other bodies/cells. Some of them are responsible for spending the fund collected from the students for saraswati puja, sports etc., under the supervision of a senior faculty member nominated by the Teachers council.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Bejoy Narayan Mahavidyalaya was established in the year 2000 and registered in 2014 as per UGC NAAC norms. Executive Committee of the association is as follows: Patron: Dr. Goutam Bit, Principal President: Dr. Baidyanath Mukhopadhyay, Exprincipal and noted author, General Secretary: Dr.Mohanlal Ghosh, Retd. Professor, Scientist and Social worker Jt. Secretary: Sri Gopal Chandra Sadhukhan, Head master of a reputed school Treasurer: Sri Benoy Kumar Mondal, ExAccountant VicePresident: Prof. Ram Narayan Nandi (ExProfessor) and Sri Prasanta Ghosh (ExPresident of College Governing Body)

Assistant Secretary: Sri Gopendra Narayan Chattopadhyay (Chartered Accountant)  
 Other members: Sri Mahadev Kundu, Sri Supravat Basu and Sri Sisir Kumar Chakraborty  
 The association organizes Acharya Gopal Chandra Majumdar memorial lecture every year, inviting speakers from different fields like Prof. Ramaranjan Mukhopadhyay (ExVC, University of Burdwan), Sunil Gangopadhyay (noted author), Sri Subhas Chakraborty (Exminister, Govt. of WB), Swami Atmapriyananda Maharaj (VC, RK Mission Vivekananda Viswavidyalaya), Justice Chittatosh Mukherjee (Ex Chief Justice, Kolkata High Court). It also organizes other seminars on academic and social issues and also conducts student counselling. Also, the association takes care of the following: 1) Running Gopal Chandra Majumdar Circulating Library for the needy students of the college 2) Felicitating best students of the college 3) Practising value based education, conducted by an alumnus Mr. Gopen Chattopadhyay 4) Helping teaching learning process as honoured Guest Faculty 5) Contributing as members of IQAC and Governing Body (Dr. M.L. Ghosh) 6) Helping the college to celebrate Republic Day, World Health Day, Bhasha Divas etc.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

Four meetings held including one Annual General meeting. On the basis of the discussion the Association proposed various measures to be taken by the college authority. There was proposal for guardian meet to ensure regular attendance, monitoring the teaching learning process as per UGC norms, maintenance of college gardens including medicinal plants garden, and arranging Green Audit. Besides organizing the Gopal Chandra Majumdar Memorial Lecture, the Association took care of the following: 1. Running Gopal Chandra Majumdar Circulating Library for needy students of the college. 2. Felicitating best students in the college. 3. Practising value based education: Conducted by an alumnus. 4. Helping teaching learning process as Hon. Guest Faculty 5. Contributing as members of IQAC and Governing Body (Dr. M.L. Ghosh)

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college has a well organized participatory management system. There are a number of sub committees formed by the Teachers' Council and approved by the Governing Body of the college which look after academic and other activities of the institution, handle student welfare schemes, cultural affairs, sports and games, health related facilities, career counselling besides managing examinations and admission process. Administrative staff members of the college too becomes member in many of these committees and contribute to the proper functioning of the college administration. Finance related issues are handled by the Finance Committee nominated by the governing body. Besides, there is a tender committee and a purchase committee to execute the decisions taken in the Finance committee. There is a Bursar and a Finance Administrator to further streamline the financial affairs. 2. The students representative actively participate in mobilizing student related activities in the college. The General Secretary of the Students Union happens to be an ex-officio member in the Governing Body of the college. Besides the cultural secretary, the magazine secretary and the sports secretary of the Students Union actively function in

the magazine committee, the cultural committee and the sports committee of the college to manage sports and games, cultural programmes and publication of the college magazine. The Student representatives are also asked to manage the help desk during the admission process. Besides the above, local stakeholders, Panchayet and Alumni association contribute a lot to run the college smoothly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Regular improvisation and monitoring of the academic activities through internal assessment, student seminars, parent-teacher interaction. Interactive learning, doubt-clearing sessions (as per the convenience of teachers and students), teaching modules and special/remedial classes for the under-performing students are also provided.
Curriculum Development	Faculty members of the Institution actively participate in curriculum development workshops organized by the University Departments, and offer their views and suggestions regarding the designing of the curriculum, directly or indirectly.
Examination and Evaluation	Class tests are arranged by the departments to assess the performance of the students on a regular basis. Besides there are Final Selection Tests meant both for the students of Honours and General courses. Introducing varieties in the internal assessment process by conducting seminars, presentations, term papers, extempore speech etc.
Research and Development	Seminars and symposiums are organized to promote research culture both among the faculty members and the students. The Research-cum-Seminar Committee monitors the research activities of the college and urges the departmental faculties to submit project proposals to various funding agencies like UGC, DST, ICMR etc.
Library, ICT and Physical Infrastructure / Instrumentation	The Library committee looks into the modernization of facilities like reading rooms and convenient journal browsing. IQAC encourages the use of ICT in the different departments using projectors and other tools like display boards and special display boards of publications made by our own faculty

	members.
Human Resource Management	Teachers are encouraged to participate in seminars, workshops, conferences and various teachers- training. Teachers are given the responsibility of monitoring different financial and administrative systems with a view to making these systems more dynamic and transparent besides creating a structure of coordination between the academic and administrative wings of the college. Administrative staff members are given training in handling the computer operated systems like online registration, examination form uploading, registration, online form fill-up for several scholarships, employment, training etc.
Industry Interaction / Collaboration	No such interaction established yet
Admission of Students	A separate admission cell comprising of faculty members, non-teaching staffs and student representatives looks after a smooth and transparent functioning of the admission process. The cell operates the online admission system and adopts all necessary measures to ensure a transparent admission process strictly following the stipulated rules for admission as laid down by The University of Burdwan and the State Government besides our departmental guidelines which are prepared in conformity with the said guidelines/orders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college pursues the system of e-governance in its financial administration which includes financial planning and development activities. All sorts of infrastructural development projects are implemented through issuing the tender papers/notices to local panchayet/station-master of Railway station, BDO, Post-office and sometimes to Zilla Parishad and district magistrate. e-payment is used with a view to ensuring optimum financial transparency. All payments are made directly to the bank account of the beneficiary.
Administration	The college runs a centrally computerized system of data management. All information regarding the students

	collected during admission is stored and developed along with those of the teachers and administrative staff members.
Finance and Accounts	The college runs a composite software for operating the accounts of the college. Most of the financial transactions are made online. Even students enjoy the facility to deposit their fees any time through online system of payment.
Student Admission and Support	The college runs a software for online submission of forms and registration of students through online payment. The entire admission is done online, and the necessary data gathered in the process are stored and customized for future use , including generation of Identity Cards and creating slots for online fees
Examination	Online class tests are conducted through college website and other means.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Animesh Layek	International Conference on Emerging trends in Nanomaterial Science and Technology	N.A.	5000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	Introductory training for CAS software	27/03/2017	27/03/2017	0	6
2017	NA	Training for CAS	20/04/2017	20/04/2017	0	5

		software regarding admission procedures				
2017	NA	Training for student related office procedures through CAS software	08/06/2017	08/06/2017	0	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored 86th Orientation Programme organized at Ranchi University	1	15/03/2017	11/04/2017	28
Refresher Course in Bio-Science organized at the University of Kashmir	1	15/05/2017	03/06/2017	20
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Cooperative Society, Teachers cooperative society (purely on mutual understanding and for benefit of teachers exclusively))	Employees Credit Cooperative Society	Students Aid and Stipend, and Students Health Home facility, Book bank

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains an effective Finance Management and Resource Mobilization system. Most of the financial transactions are made online. Even students enjoy the facility to deposit their fees through online. The college has a finance committee and a purchase committee which monitor all sorts of financial plans projects and their execution. Govt. of West Bengal appoints appropriate firms to make financial audit for funds received from govt. agencies. Auditor audits all the financial transaction of the college including the fees received from students/donors/UGC/NAAC. The report is placed before the Governing Body for its approval before the submission to the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	Yes	Senior Faculty Members and members of the Governing Body, IQAC, Academic committee
Administrative	No	N.A.	Yes	Members of the finance committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a Parent-Teacher Association as such. However, the departments hold meeting with the parents at regular interval which yield significant results in the form of generating important feedback from both sides. 1.The parents offer constructive suggestions with regard to the academic activities of the college. 2. Those from nearby places come up with assistance in organizing extension activities undertaken by NSS, NCC and Canopy (the nature club of the college) units of the college. 3. The parents from the locality actively contribute in mobilizing resources in the interest of the college.

6.5.3 – Development programmes for support staff (at least three)

1) Training Programme for Computer Operation 2) Advance Training for running educational and administrative softwares 3) Training for running CAS software 4) Training to use ICT-based college administration including social outreach programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening of computer and internet facility in the college. 2. Complete

computerization of the administrative system 3. Organization of monthly colloquia to enhance research culture 4. Strengthening health and fitness activities 5. Initiating process towards establishing Language Laboratory 6. AMC-based management 7. Facility for meditation and Yoga

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Meeting of the IQAC	29/07/2016	29/07/2016	29/07/2016	9
2017	Feedback Collected from the students	20/02/2017	01/02/2017	20/02/2017	480
2017	Meeting of the IQAC	20/02/2017	20/02/2017	20/02/2017	8
2017	Meeting of the IQAC	03/04/2017	03/04/2017	03/04/2017	6
2017	Meeting of the IQAC	13/05/2017	13/05/2017	13/05/2017	8
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women in leadership - a lecture by Dr. Ishita Aditya	17/03/2017	17/03/2017	76	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Canopy, the Nature club of the college, is engaged in generating awareness on environmental issues. Teachers and students from this college and members from other schools and colleges undertake various programmes including workshop and field studies on fauna conservation, and preservation of animals. The club has got registered to WWF in 2015. The club looks after the preservation of pond ecosystem and a wild zone, arranges roadside plantations, takes care of a butterfly garden, organizes lectures on environmental issues and also organizes environmental tours.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	24/11/2016	01	Awareness programme and plantation	Local people were made aware of the medicinal use of plants and were encouraged to grow them with assistance from Canopy (the nature club of the college)	26
2016	1	0	01/07/2016	16	Remedial classes for financially and socially backward underperforming students (throughout the year)	Underperforming students, specially from backward and local tribal communities were given special attention through these remedial classes held regularly	244
2017	0	1	08/02/2017	01	Cleaning of railway station,	The cleanliness drive acted as	116

					health center and adjacent areas	an awareness programme for the local people and commuters
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No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Development of personality	30/11/2016	Regular sessions are organized to motivate the students and build their self confidence. Pranayam and meditation sessions are held along with lectures. A room is dedicated for meditation and lectures regarding personality development. This is taken care of by the alumni association. The students are encouraged to debate and discuss on various relevant issues.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teaching of moral values following the ideals of Swami Vivekananda's manmaking philosophy - as per our mission and vision	01/07/2016	30/06/2017	40

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation programme conducted by NSS and NCC, 2. Swachhha Bharat Expedition by NCC and NSS, 3. Maintenance of the water body inside the college campus. 4. Rainwater harvesting inside the college campus. 5. Maintaining Medicinal Plant Garden 6. Plan to install solar panel 7. Preserve a wild zone and pond ecosystem 8. Tungsten filament bulbs in different rooms have been replaced by CFL bulbs/tubes 9. Special switching system used to minimise power consumption

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Environmental Awareness generation through the Nature club Canopy, set up in the college, and operated by the students and teachers of this college. Canopy organized Photo exhibition on Avian and Lepidopteran fauna. Nature trail was

organized. Seminar on Wildlife Photography were organized and Field tours were conducted. Plantation project was carried out. Bird nests were manufactured and implanted inside the college. For more details see the link given below. College ground, along with some rooms, is kept open for the use by local clubs, players, Panchayet, Anganwadi centre, local tribal associations (for group programmes). 2) Integrated Personality Development Programme. Discussions were held on life and teachings of Swami Vivekananda. Meditation, Yoga and Personality development sessions were conducted regularly by faculty and alumni members. For more details, see the link below.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bnmv.ac.in/images/uploads/Best%20Practices%202016-17%20Bejoy%20Naran%20Mahavidyalaya.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college with its mission of man-making education and owing to its rural, agriculture-based, social and cultural background, aims at inculcating value education and promoting an awareness of local environmental inheritance among its students. The college inspires its students to grow into morally strong and self-reliant individuals through its integrated personality development programme which involves yoga classes and lectures on moral issues, and at the same time attempts to acquaint them with the local environmental resources lying at their disposal, chiefly through the eco-friendly activities of its nature club, CANOPY.

Provide the weblink of the institution

<https://www.bnmv.ac.in>

### 8.Future Plans of Actions for Next Academic Year

The following issues are at the forefront concerning the institutions plan for the next academic year 1. Initiating the process of setting up the Language Lab. 2. Introducing new subjects. 3. Promoting Research activity among the faculty members. 4. Construction of a seminar hall. 5. Providing necessary infrastructural facilities to the Nature club, Canopy, in order to encourage it for expanding its range of activities.